

School Library CE Events July 2021

JULY

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Please forward this email to anyone interested in professional development. If you have any questions feel free to contact me: paige.bredenkamp@wyo.gov.

***Picture Book Palooza (School Library Journal)** Thursday, July 15 (8-3 pm) All-day, free virtual celebration of authors and artists dedicated to the visual dance and extraordinary craft of picture books! For more information and to register, visit: <https://www.slj.com/?subpage=Events>

AT YOUR LEISURE - Pre-recorded webinars to view at your convenience

[AASL Standards Overview](#) (Wyoming State Library) Join Paige Bredenkamp, School Library Consultant at Wyoming State Library and Jennisen Lucas, 2021-22 AASL President and Park County School District #6 School Librarian, for a discussion about the AASL Standards for school libraries. [Download the slides \(PDF\)](#).

15 Minutes to Mastery: Prevent Learning Loss with Gale in Context Resources (Gale) Inspire and engage students over the summer. With just a couple of clicks, you can use your Gale In Context resources to share trusted topic overviews, short videos, articles from top publications, and more to spark learners' interest and encourage summer exploration of quality sources. <https://support.gale.com/doc/learning-loss>

SCHOOL LIBRARY-RELEVANT PROGRAMS

[AASL Standards Overview](#) (Wyoming State Library)

15 Minutes to Mastery: Prevent Learning Loss with Gale in Context Resources (Gale)

July 7: Random House Children's Books Fall 2021 Preview (Booklist)

July 8: An Orientation to Congress.gov (Federal Depository Library Program)

July 8: Reading Graphic: Part One (Booklist)

July 13: Finding Resources on LOC.gov (Library of Congress)

July 13: Cyberbullying and Tweens: Research and Strategies to Help Keep Tweens Safe (edWeb.net)

July 13: Teaching Drone Coding using Project Based Learning (edSurge)

July 14: Youth perceptions of online harassment, cyberbullying, and "just drama": Avenues for Support and Guidance (Network of the National Library of Medicine)

July 14: Seeing Beyond the Pandemic: Eye Health, Vision and Learning (Education Week)

July 14: Different Paths to Children's Literature (Mackin)

July 20: Analyzing Multiple Perspectives (Library of Congress)
July 20: Reading and Vision Accessibility in Your Pocket (PACER Center)
July 22: The Science of Reading: From a Vision to Outcomes (edWeb.net)
July 26: How to Avoid Teacher Burnout in the 2021-22 School Year (edWeb.net)
July 27: Information Literacy and Primary Sources (Library of Congress)

PROGRAM ABSTRACTS & LOGIN INFORMATION:

Wednesday, July 7 (12-1 pm)

Random House Children's Books Fall 2021 Preview (Booklist)

Join Booklist and Random House Children's Books on Wednesday, July 7 at 1 PM CT for a free, one hour webinar featuring debut authors Karla Arenas Valenti (LOTERÍA); Tina Cane (ALMA PRESSES PLAY); Lee Durfey-Lavoie; and Veronica Agarwal (JUST ROLL WITH IT). Panelists will give a short presentation, followed by a Q&A moderated by Booklist's senior editor Julia Smith. Plus, get a sneak peek at the latest titles coming this fall from Random House Children's Books! Register now!

For more information and to register, visit: <https://www.booklistonline.com/webinars>

Thursday, July 8 (11-12 pm)

An Orientation to Congress.gov (Federal Depository Library Program)

This webinar provides a basic overview of Congress.gov, with a demonstration on how to conduct a search and information on setting up alerts for legislation, members, and saved searches.

For more information and to register, visit: <https://www.fdlp.gov/about-the-fdlp/fdlp-events-calendar>

Thursday, July 8 (12-1 pm)

Reading Graphic: Part One (Booklist)

Booklist's third-ever Graphic Novels in Libraries Month, a program devoted to providing librarians with the tools they need to select, curate, and promote graphic titles for patrons of all ages, will begin July 1 . . . and this graphic novel-packed webinar (the first in a two-part series) is here to kick things off.

For more information and to register, visit: <https://www.booklistonline.com/webinars>

Tuesday, July 13 (12-1 pm)

Finding Resources on LOC.gov (Library of Congress)

The Library of Congress web site (www.loc.gov) contains millions of digitized primary sources free to use with your students and a variety of free teacher resources. In this webinar, Library of Congress education specialists will share tips and strategies for finding resources in the Library's extensive digitized collections, by navigating the website and using the search engine. Come with your questions and let us help you find resources for your students!

For more information and to register, visit: <https://www.loc.gov/programs/teachers/professional-development/webinar/?loclr=blogtea>

Tuesday, July 13 (1-2 pm)

Cyberbullying and Tweens: Research and Strategies to Help Keep Tweens Safe (edWeb.net)

Tweens are getting their first phones, first social media accounts—and first experiences in cyberbullying. What, when and why does this occur? In this edWebinar, join Dr. Justin Patchin, the co-director of the Cyberbullying Research Center, and Carrie Rogers-Whitehead, the founder of Digital Respons-Ability to learn about insights, research and strategies on how to handle cyberbullying with tweens.

For more information and to register, visit: <https://home.edweb.net/webinars/>

Tuesday, July 13 (3-4 pm)

Teaching Drone Coding using Project Based Learning (edSurge)

Using a drone as a toy is one thing. Using a drone as a tool is a wonderful opportunity to explore the world around us. Where do we start? How can we translate the technology available in drones into a robust opportunity to solve problems where students are? By merging themes in computer science with real-world applications we can set students on the right track. Find out how in this educational webinar brought to you by NextWave STEM.

For more information and to register, visit: <https://www.edsurge.com/e>

Wednesday, July 14 (9-10 am)

Youth perceptions of online harassment, cyberbullying, and “just drama”: Avenues for Support and Guidance (Network of the National Library of Medicine)

In the session, the presenter will discuss the intersection between cyberbullying, mental health issues, and library support. Cyberbullying has long lasting and devastating consequences on youth and adults alike. Through empathy and compassionate services, librarians and library workers could support and nurture those who are enduring cyberbullying in their everyday life.

For more information and to register, visit: <https://nnlm.gov/scr/training/healthbyteswithregion3>

Wednesday, July 14 (12-1 pm)

Seeing Beyond the Pandemic: Eye Health, Vision and Learning (Education Week)

This webinar will provide key information about the links between vision and learning and how the pandemic and distance learning may have impacted children’s eye health. Our expert eye health panelists will share information regarding digital eyestrain and other conditions brought on by the increased use of digital devices for online learning and what parents and teachers can do to help.

For more information and to register, visit: <https://www.edweek.org/events/webinars>

Wednesday, July 14 (12-1 pm)

Different Paths to Children's Literature (Mackin)

Join New York Times-bestselling and award-winning creators AG Ford, Cátia Chien, and Cathy Camper for a lively conversation reflecting on the beginnings of their careers and their different paths to creating children's books. They'll discuss the changing landscape of children's literature, its lasting influence, and its power to positively impact and uplift all young readers. Viewers will leave feeling inspired after listening to these remarkable and varied journeys to publication.

For more information and to register, visit: <https://www.mackin.com/hq/resources/webinar/>

Tuesday, July 20 (11-12 pm)

Orientation to Law Library Collections Webinar (Law Library of Congress)

This webinar is an online version of the one-hour onsite orientations taught by legal reference librarians from the Law Library of Congress, and will cover digital resources available through the Law Library's website as well as those available onsite.

For more information and to register, visit: <https://blogs.loc.gov/law/2021/06/join-us-for-our-upcoming-us-law-webinars-in-july-2021/>

Tuesday, July 20 (1-2 pm)

Reading and Vision Accessibility in Your Pocket (PACER Center)

This presentation will introduce a sampling of built-in features on Apple and Android mobile devices that assist with reading and vision accessibility.

For more information and to register, visit: <https://www.pacer.org/workshops/>

Thursday, July 22 (1-2 pm)

The Science of Reading: From a Vision to Outcomes (edWeb.net)

For decades, researchers have been observing instructional practices, gathering data, and analyzing student outcomes to provide insight on best practices and methods for reaching students at all levels. Yet, student academic achievement is below our collective expectations. What can we learn from science to ensure all our students perform at grade level? In this edWebinar, Dr. Gabi Bell Jiménez discusses the Science of Reading. How can we use the Science of Reading to ensure students thrive, and to inspire us and amplify student outcomes?

For more information and to register, visit: <https://home.edweb.net/webinars/>

Monday, July 26 (1-2 pm)

How to Avoid Teacher Burnout in the 2021-22 School Year (edWeb.net)

This presentation will enlighten administrators and their teachers to discover simple, actionable changes they can make immediately to avoid burnout altogether and grow through it if it begins to show up in their teaching life in the upcoming school year.

For more information and to register, visit: <https://home.edweb.net/webinars/>

Tuesday, July 27 (12-1 pm)

Information Literacy and Primary Sources (Library of Congress)

Information literacy involves multiple skills, including: identifying where information comes from, evaluating claims and evidence; identifying bias; and researching for additional information. Join Library of Congress education specialists as we apply information literacy skills to historical primary sources from the Library's collections. We'll practice these skills together and reflect on how they may be used in your educational settings.

For more information and to register, visit: <https://www.loc.gov/programs/teachers/professional-development/webinar/?loclr=blogtea>