Progressive Discipline Checklist

Purpose: A structure of corrective action to improve and prevent a recurrence of undesirable behavior and performance issues.

Goals: 1) To help staff identify areas where they are not performing to expectation.

2) To ensure that termination is never a surprise.

Self-Check: Have I been communicating expectations clearly? If yes, how have they been communicated? Have I supplied adequate resources and training? Do I have an unconscious bias against this person for any reason?

| □ Date | e Completed: |
|--------|---|
| | Conversation / Coaching - Investigate / Seek Understanding ☐ Meet with the employee for a "check-in." Are there environmental factors happening at work or at home that could be causing a performance issue? ☐ Give employee opportunity to respond ☐ Identify specifically what needs to change and the time frame to make the changes. ☐ End the conversation noting that your goal is to see them succeed and help them reach success, but both of you have to work towards it. |
| □ Date | e Completed: |
| 2. | Verbal Warning |
| | \square Meet with the employee and identify performance, conduct, or other issues that were discussed in step 1. |
| | ☐ Again, provide clear expectations and ask for verbal confirmation of understanding.☐ Give employee opportunity to respond |
| | ☐ Establish a timeframe for expected changes. |
| | \Box Send a follow-up email outlining expectations and time frame on the same day. Ask the employee to confirm understanding and receipt. |
| | ☐ Forward copy of email to HR for employee file. |
| □ Date | e Completed: |
| 3. | Written Warning - Performance Memo / Performance Improvement Plan |
| | $\hfill \square$ Meet with the employee provide them with a formal written warning. |
| | ☐ Outline the specific issues and timeframe for correction. |
| | ☐ Give employee opportunity to respond |
| | ☐ Answer any questions they may have regarding the warning (including about the |
| | appeal process!). |
| | ☐ Ensure that you and the employee both sign the document (signing constitutes receipt, not necessarily agreement). |
| | ☐ Send a follow-up email outlining expectations and time frame on the same day. Ask |
| | the employee to confirm understanding and receipt. |
| | ☐ Send to Human Resources for employee file. |
| | |

| □ Da | te Completed: | |
|-------------------|---|--|
| 4. | Final Written Warning / Suspension | |
| | $\hfill\square$ Meet with the employee and give a second written warning noting specific issues that | |
| | have not been corrected. | |
| | ☐ Warning must include the disciplinary step being taken (ex: suspension without pay) | |
| | \square Ensure that you and the employee both sign the document (signing constitutes | |
| | receipt, not necessarily agreement). | |
| | ☐ Note that the next step will be termination. | |
| | ☐ Send to Human Resources for employee file. | |
| | | |
| □ Date Completed: | | |
| 5. | Termination | |
| | \square Meet with HR to plan for transition and communication prior to termination. | |
| | \square Have at least one other person present during the conversation (an HR | |
| | representative is ideal). | |
| | $\hfill \square$ Provide termination letter. Accompany the person to collect belongings and escort out | |
| | of the building. | |
| | ☐ Take care of post-termination check-list (ex: Change codes and door locks? | |
| | Terminate access to email and staff files? Terminate access to social media pages? | |
| | Email remaining staff?) | |
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